

Identifying and modifying behavioral determinants in response to the HIV epidemic in Indonesia

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Propositions accompanying the PhD dissertation entitled:

Identifying and modifying behavioral determinants in response to the HIV epidemic in Indonesia

Zahrotur Rusyda Hinduan

Maastricht, June 3rd, 2014

1. Lack of information on HIV-related issues and the absence of prevention awareness are barriers for seeking HIV testing (this dissertation).
2. The inclusion of knowledge in an intervention program aimed to promote a healthy behavior is important as the increase of knowledge affects attitudes toward the behavior (this dissertation).
3. It is essential to increase (1) the skills and self-efficacy to refuse drug offers for junior high school students; and (2) the awareness of the positive outcomes of teaching HIV-related issues for teachers (this dissertation).
4. The socio-ecological perspective that underlies the Intervention Mapping framework properly facilitates the importance of the 'in-group' feeling in this study setting (this dissertation).
5. There are no such things as applied sciences, only applications of science (Louise Pasteur).
6. Knowledge exists potentially in the human soul like the seed in the soil; by learning the potential becomes actual (Abu Hamid al-Ghazali).
7. Because you believed I was capable of behaving decently, I did (Paulo Coelho).
8. Conducting good research and advocacy to relevant stakeholders are key to effective implementation of an evidence-based intervention program in a community.